Dear Colleague:

Welcome to the 2009 ODADAS Workforce Development Academy (The Academy). The Ohio Department of Alcohol and Drug Addiction Services is proud to sponsor this dynamic training designed to help enhance the quality and effectiveness of Ohio’s alcohol and other drug prevention, treatment and recovery services system.

Academy participants will learn innovative strategies, receive critical tools and develop effective skills to augment services in their local communities. This year, The Academy will offer nine program tracks which include a focus on evidence-based and best practices in prevention and treatment services, cultural competency and sustainability planning. Additional learning tracks focus on enriching services specifically designed for military veterans and members of the deaf and hard of hearing community.

The Academy is made possible with the collaboration and support of our national partners, the Great Lakes Addiction Technology Transfer Center (ATTC) and the Central Center for Application of Prevention Technology (CCAPT).

As we celebrate 20 years of quality service, we hope you will enjoy this intense skill building training opportunity and carry away new ideas and techniques to strengthen your professional skills.

Sincerely,

Angela Cornelius Dawson, Director
Ohio Department of Alcohol and Drug Addiction Services

Vision: “An addiction-free Ohio that promotes health, safety, and economic opportunity.”

Mission: “To provide statewide leadership in establishing a high quality addiction prevention, treatment and recovery services system of care that is effective, accessible and valued by all Ohioans.”
The Academy Description:

The 2009 ODADAS Workforce Development Academy provides skill building training in evidence based and best practices for Ohio’s alcohol and other drug prevention, treatment and recovery professionals. The Academy and tracks are coordinated by the ODADAS Office of Workforce Development and Cultural Competence.

This year, The Academy is broken down into nine specific tracks, you will select one track for the duration of The Academy. A team of highly skilled presenters, who are experts in their fields, will provide the following topic areas:

- Becoming Culturally Competent
- Fetal Alcohol Spectrum Disorders
- Sustainability Planning
- Clinical Supervision
- Environmental Prevention
- Veterans Services
- Deaf and Hard of Hearing Services
- Ohio Violence Prevention Process Skill Building (for current trainers)
- Motivational Interviewing Assessment: Supervisory Tools for Enhancing Supervision (STEP)

The Academy Partners:

- Great Lakes Addiction Technology Center
- Central Center for Application of Prevention Technology

CONTINUING EDUCATION

13.25 Continuing Education Hours have been applied for Ohio counselor, social worker and chemical dependency professionals.

SPECIAL REQUESTS/ACCOMMODATION

If you require Americans with Disability Act (ADA) Accommodations, please submit your request in writing by May 8, 2009 to Abdul Sherif at Sherif@ada.ohio.gov.
Academy Tracks

Track 01:

Cultural Immersion: Cultural Competency Retreat

Description:
This retreat is designed to take a comprehensive look at culture and cultural competence from a perspective of cultural context; an exploration of those factors that influence one’s culture. We will explore theories of cultural variability; examine how differences affect interpersonal relations and communication, political, social and religious systems of thought. We will define ourselves by the communities into which we have been born and nurtured - often along lines of race and ethnic identification. We will explore the social strata of class and economic standing and how it affects the way we communicate interpersonally. We will also investigate identity in light of sexual characteristics and look at how we acquire gender related interpersonal roles and rules of interaction.

Learning Objectives:

>>> Build an understanding of the imperatives for increasing our cultural competency
>>> Understand the many factors that make up culture and their impact on interpersonal relationships and communication
>>> Learn tools and skills one might use when attempting to connect on a meaningful level with those of other cultures
>>> Understand the elements and influences that make up a culture
>>> Identify cultural pitfalls and taboos
>>> Competence and integrity
>>> Explore our personal level(s) of cultural competency
>>> Explore concepts, practices and procedures that could be implemented to create an environment where respect, integrity, support and a shared vision is fundamental to all internal and external communications and interactions

Presenters: Edwin Nichols, Ph.D. and James White, M.S.

Dr. Nichols, a clinical/industrial psychologist, is director of Nichols and Associates, Inc. He provides services to Fortune 500 corporations, foreign governments, national government agencies, associations and health and mental health agencies. He retired from the National Institute of Mental Health, where he held various clinical administrative positions.

Dr. Nichols was educated at Assumption College, Windsor, Canada; Eberhardt-Karls Universitat, Tubingen, Germany; Leopold-Franzens Universitat, Innsbruck, Austria, where he received his Doctor of Philosophy in Psychology an Psychiatry, cum laude, and has received numerous awards in the field.
James A. White Sr. is a senior, Master Training Management Consultant and Executive Coach. With more than 25 years of corporate, education, and government experience, White is committed to the training and development of individuals and organizations. As owner and operator of Performance Consulting Services, a business performance training, development and consulting firm in Columbus, Ohio, White is dedicated to sharing his commitment, energy and insight with all people.

A graduate of Capital University in Bexley, Ohio, White is currently pursuing a Doctorate in Human Performance from Union Institute in Cincinnati. He has acquired corporate certification of delivery in over 30 corporate training programs and has accumulated tens of thousands of hours of platform delivery experience in corporate classroom environments. To date, White has trained over 175,000. He is currently in the completion stage of his first two books on the subject of self empowerment and diversity integrity.

Known for his humorous, yet real and impacting, informative training style, people of all races, genders and backgrounds have commended him for assisting them in attaining higher levels of performance success. He is a strong believer that “self management and self actualization is the key to success” and lives by what he believes in.
**Track 02:**

**Not A Single Drop**

**Description:**
Fetal Alcohol Spectrum Disorders (FASD) is the leading preventable cause of mental retardation. This 2-day session will begin by exploring the teratogenic effects of alcohol, a depressant, causing irreversible damage to the developing fetus. Learn what you can do to prevent and how to intervene with children and their families who suffer from this birth defect. This knowledge-based course provides an overview of historical findings related to alcohol use by pregnant women, identification and diagnosis of fetal alcohol spectrum disorders, prevention and treatment methods, and legislative advocacy issues. This course with a special emphasis on issues specific to women aims to help addiction professionals prevent, recognize and address FASD.

**Learning Objectives:**
- Learn about Ohio’s Statewide FASD initiative
- Discuss alcohol teratology and presence in culture
- Learn about FASD including terminology, facts and effects on the body and brain
- Understand primary and secondary disabilities resulting from FASD
- Learn about strategies and recommendations for problems associated with FASD
- Discuss diagnosis and treatment of FASD

**Presenter:** Kathy Paxton, M.S.

Kathy Paxton, Director, Behavioral Health & Education, Center for Learning Excellence, The Ohio State University. Paxton graduated from West Virginia University School of Medicine with a Master of Science Degree in Community Health Education. Her combined experience of over 27 years in the field of mental health, mental retardation and substance abuse prevention and treatment have afforded her the ability to provide expertise in all areas of behavioral health and leadership in planning, facilitation and evaluation at the local, state and national level as a trainer and consultant.
Track 03: 
Sustainability Planning for Agencies

Description:
The focus of the presentation is to help participants identify and utilize a process to clarify their vision, identify key issues in sustaining their work and develop strategies to achieve their long term goals. The five elements of the process are:

>>> Introduce a framework for sustainability and guide participants through a self assessment process

>>> Help clarify long-term goals and establish benchmarks for measuring progress

>>> Assist in creating a plan to secure the fiscal resources needed to accomplish long term goals, including cost estimates, identifying funding gaps, and developing financial strategies

>>> Help in identifying the range of sustainability strategies, including building broad based community support, cultivating key champions, and developing strong internal systems to manage and govern effectively

>>> Guide participants in drafting a written plan that outlines major strategies and implementation steps in a clear and compelling way

Presenter: William E. Link, Ph.D.

Dr. Link’s expertise has enabled community based programs to increase bottom line results through maximizing human resource management and development and heightening the productivity of all employees at all job levels. While serving in management capacities for major consulting firms, he has developed and established workable, cooperative models and systems. Dr. Link has ensured the provision of quality services and products by staffs reporting to him. He has provided training and technical consultation to CEOs, of public and private corporations; labor unions; training and educational institutions; and federal, state, and local government. Dr. Link is the author and/or co-author of numerous reports and professional papers, including The Evolution of Organization Development within the Rebuilding Communities Initiative, and has designed and delivered courses recommended for college and university academic credit by the American Council on Education. Dr. Link is also a certified trainer of Neuro-Linguistics Programming (NLP) and a certified trainer of Clinical Hypnotherapist.
Track 04: Environmental Prevention Strategies

Description:
What are environmental strategies? How do I effectively incorporate them into my work? These questions and many more will be answered through an intensive, hands-on course. Participants will gain an understanding of environmental strategies and their effectiveness. We will learn about and practice specific skills needed for implementing environmental strategies, such as coalition building, community organizing, and media advocacy. We will explore specific strategies of interest, such as compliance checks, to develop action steps for assessment, capacity building, planning, implementation, and evaluation to begin to see how strategies can be applied in communities.

Learning Objectives:
>>> Learn a definition and framework for environmental strategies.
>>> Understand distinctions between individual and environmental strategies.
>>> Develop skills needed to plan and implement environmental strategies, and
>>> Understand core components of several common environmental strategies.

Presenter: Sheila Nesbitt, B.A.
Sheila Nesbitt is the chief of training and technical assistance at the Minnesota Institute of Public Health (MIPH). Nesbitt provides training and technical assistance on substance abuse prevention as part of CSAP’s Central Center for the Application of Prevention Technologies (CAPT). Nesbitt works closely with the states of Indiana, Minnesota, and South Dakota and oversees services delivered across the central region. Nesbitt also works on the Enforcing Underage Drinking Laws project at MIPH. She has worked with many communities to bring together the criminal justice system to address underage drinking and youth access to alcohol. She also has extensive experience working with statewide and local coalitions. Prior to coming to MIPH, Nesbitt worked for the Hennepin County Community Health Department in Minneapolis, MN and the National Crime Prevention Council in Washington, DC. She holds a bachelor of arts in international relations from American University.
Track 05: Clinical Supervision

Description:
Clinical supervision is perhaps the key ingredient to insuring that clinical services are being delivered as designed, and that adoption of evidence-based practices is being done effectively. This workshop will prepare clinical supervisors by addressing issues pertinent to leadership, adult learning, addiction counseling competencies, management of challenging employees, and effective technology transfer. Through guided individual application exercises, small and large group discussion, and supervisory planning opportunities, participants will be encouraged to explore the session content as it pertains to their work settings and their own supervisory practice.

Learning Objectives:
>>> Participants will recognize phases of staff development and subsequent implications for their supervisory process
>>> Participants will identify principles of adult learning pertinent to staff development
>>> Participants will discuss addiction counseling competencies and associated assessment rubrics for staff development
>>> Participants will be able to explain the format and process of a corrective interview
>>> Participants will describe steps associated with effective technology transfer

Presenter: Deborah Myers, M.Ed., PCC-S
Deborah Myers, M.Ed., PCC-S, is a consultant and trainer with the Ohio Substance Abuse Mental Illness Coordinating Center of Excellence, a program of the Center for Evidence-Based Practices at Case Western Reserve University, Cleveland, Ohio. In this capacity Myers provides programmatic consultation as well as clinical consultation and training to agencies implementing the New Hampshire-Dartmouth Integrated Dual Disorder Treatment (IDDT) model. Myers has also worked as a program manager in community behavioral healthcare where she implemented the IDDT model of care and participated as one of four Ohio sites in the National Implementing Evidence-Based Practices Project.

Myers is a member of the Motivational Interviewing Network of Trainers (MINT), an international association of trainers in motivational interviewing. Myers has a BS in Mental Health and a M.Ed. in Agency & Community Counseling from the University of Toledo.
Track 06: Finding Balance After the War Zone

Description:
As our communities welcome the return of veterans from Iraq and Afghanistan, treatment systems, communities, and families struggle to predict and meet the need for support and treatment for the “invisible” wounds of war. Significant challenges include destigmatizing post-trauma effects and preparing treatment systems to provide trauma-informed services that reflect an understanding of the military culture, service members’ experience, the range of post-trauma effects, and the effects of traumatic brain and other physical injuries. This interactive workshop provides information, a forum for discussion, and materials for clinicians and veterans from the Great Lakes ATTC’s Finding Balance After the War Zone series. Finding Balance After the War Zone is a series of materials for clinicians and veterans, designed to destigmatize Post-Traumatic Stress Disorder (PTSD) and other post-trauma effects.

Learning Objectives:
>>> Learn to identify these effects accurately as physical/neurological conditions with some emotional symptoms, rather than as “emotional problems”
>>> Explain the incredible power that the body, brain, mind, and spirit tend to mobilize in the war zone, allowing people survive unrelenting stress and unimaginable experiences
>>> Explain post-trauma effects as the neurological “price” of these survival responses
>>> Normalize both the effects of trauma and the decision to embark on the healing process
>>> Suggest safe, strength-based approaches toward treatment
>>> Emphasize resiliency, healing, recovery, and community

Presenter: Pam Woll, MA, CADP

Pamela Woll, MA, CADP is a Chicago-based consultant in writing, training and instructional development, and a partner and consultant to the Great Lakes Addiction Technology Transfer Center (ATTC). Woll has been writing books and manuals in addiction treatment, prevention, mental health, and other human service fields for the past 18 years, on topics including stigma reduction, strength-based treatment, resiliency, trauma, depression, cultural competence, addicted families, violence and disaster human services. She is the author of the Finding Balance After the War Zone series of materials for and about returning veterans, co-published by the Great Lakes ATTC and her own organization, Human Priorities.

Track 07:  
Alcohol and Other Drug (AoD) Treatment for Deaf and Hard of Hearing Individuals  

Description:  
Deaf and Hard of Hearing individuals experience great difficulty in accessing AoD treatment services. This special track will teach AoD professionals about deaf culture, barriers to treatment, assessment strategies and resources available to assist in meeting the needs of deaf and hard of hearing consumers.

Learning Objectives:  
>>> Participants will be able to identify several cultural components that are part of the deaf community  
>>> Participants will be able to identify a variety of barriers deaf and hard of hearing people face related to prevention, assessment, treatment and aftercare service provision  
>>> Participants will be able to identify strategies and approaches to help minimize barriers to substance abuse services for deaf and hard of hearing people  
>>> Participants will become familiar with a variety of clinical approaches and/or options that might be available when working with deaf and hard of hearing individuals  
>>> Participants will identify components necessary when establishing an aftercare program for deaf individuals

Presenters:  

Susan Fraker B.A., Deron Emmons, M.S., LSW and Sandy Castle, MRC, LSW  

Susan Fraker has 20 years experience interpreting for deaf people in community settings, mental health, treatment and video relay services. She is certified by the National Association of the Deaf and Registry of Interpreters for the Deaf. She has seven years experience as a prevention educator for deaf children. She is an adjunct faculty member of the Human Services program and teaches American Sign Language. She developed the first deaf-focused tobacco cessation program in Ohio, and Quit You Can!, a deaf-centered adult tobacco cessation curriculum funded by a grant from the Ohio Tobacco Prevention Foundation.

Deron Emmons graduated from Gallaudet University with a Bachelor's Degree in Social Work and then earned his Master's Degree in Social Work from The Ohio State University. Emmons is deaf and has more than 17 years of experience in deaf-related work. He is a Licensed Social Worker (LSW) and currently serves as Chief Executive Officer of the Deaf Community Resource Center. American Sign Language (ASL) is his native language, and he has taught college level ASL classes for seven years at Wright State University. Emmons’ work experience includes alcohol and drug prevention education for deaf and hard of hearing youth, presentations on deaf culture and its aspects throughout the Dayton community and leadership training for deaf and hard of hearing youths and adults.

Sandy Castle, MRC, LSW is the lead social worker for the Deaf Off Drugs and Alcohol (DODA) program. She has more than 20 years experience working with deaf and hard of hearing individuals. She is currently employed by the Deaf Community Resource Center. Her experience includes 15 years working with deaf individuals with severe mental illness.

NOTE: There must be a minimum of 10 registrations for this track or the presenters will not be able to provide the training. We are pleased to offer this track and ask your support in passing this opportunity along to other professionals.
The Following Tracks (08, 09) Must Be Pre-Authorized

Track 08:

Ohio Violence Prevention Process (OVPP) – Competence On Call (THIS TRACK IS FOR OVPP TRAINERS AND FACILITATORS ONLY)

Description:
This is a hands-on, interactive workshop that will build competencies and camaraderie among some of Ohio’s most experienced and newest OVPP facilitators. This OVPP skill-building workshop promotes interaction, information exchange, and prescriptive approaches to enhance individual and group learning. The primary goal of this workshop is to sharpen participants’ OVPP presentation and facilitation skills.

Learning Objectives:
- Test and increase participants’ knowledge related to OVPP presentation and facilitation
- Introduce and/or review adult learning theory and its connection to the OVPP
- Provide participants with instruction on OVPP facilitation and presentation skills
- Give participants a chance to apply and practice the concepts they have been taught

Presenters: Michael Langford M.A., Terehasa C. Lee-MChunganji, M.S., Bill McCoy M.S.,

Michael Langford is Executive Director of the Urban Minority Alcoholism & Drug Abuse Outreach Program of Cincinnati. He is an Ohio Certified Prevention Specialist II. Langford has a BS degree from the University of Alabama and a MA from the Cincinnati Bible Seminary. He has been an OVPP trainer for more than 20 years, and currently serves as the Ohio OVPP Coordinator.

Terehasa C. Lee-MChunganji, LICDC, ICADC, OCPSII has more than 30 years clinical and administrative experience providing services for what is generally considered to be high risk populations. She most recently served as the Deputy Superintendent of Programs for the Department of Youth Services at the Marion Juvenile Correctional Facility and currently is the Director of Clinical Services for Cornell Abraxas Youth and Family Services. Her greatest strength is in program and curriculum development designed to meet the special needs of African, Hispanic and Native American youth and their families. Her philosophy is “that each individual has the solution to their live dilemmas within them and that it is the therapist’s job to use cultural arts and the strategic use of asking the right questions to pull that knowledge out of the person.”

William McCoy began The McCoy Company in 1985, after a fast-paced career in public service highlighted by two White House appointments. The McCoy Company provides strategic planning, training, and development services for a myriad of clients. McCoy has more than 25 years experience working with all levels of government, ranging from service as a city manager to work in African countries with the Peace Corps. He has served in senior positions with high-powered, national think tanks like the Academy for Contemporary Problems, National Training and Development Service, and Joint Center for Political and Economic Studies. McCoy has been involved with over $1 billion in development projects, managed a
McCoy is part of the original ODADAS team. He has helped elevate the OVPP training curriculum and skills of OVPP trainers for more than 15 years. McCoy has conducted OVPP-type training for thousands of people in jails, prisons, gang safe houses, schools, community-based settings, corporate facilities, conferences and seminars, and the National Football League. McCoy and Leo Hayden developed violence interruption training, based on the OVPP model, and created the National Center for Violence Interruption in Chicago.

If you are interested in attending this track, please contact Michael Langford, Ohio OVPP Coordinator, at 3pconsulting@fuse.net or call (513) 541-7099 for an application form.
Track 09:
Motivational Interviewing Assessment: Supervisory Tools for Enhancing Proficiency (MIA: STEP)

Description:
Motivational Interviewing Assessment (MIA) is an evidence-based protocol that combines best practices in Motivational Interviewing and Clinical Supervision. Developed by the National Institute on Drug Abuse (NIDA) and the Substance Abuse and Mental Health Services Administration (SAMHSA) blending initiative team, MIA: STEP has shown to improve client retention and engaging in substance abuse treatment. This highly engaging two-day MIA: STEP training is for motivational interviewing (MI) skilled supervisors, who supervise MI trained staff. The workshop provides hands on instruction using this multi media toolkit and practices that promote proficient implementation and quality MI clinical services. Retention is the best predictor of positive outcomes; both retention and positive outcomes are typically poor for the average substance abuse client. Clinical trials show an increase in number of days in treatment and numbers of clients in treatment after 30 days.

Presenters: Debra Neal, LPC, CSAC II, NCPG and Deborah Broaddus, M.Ed., LPCC

Debra Neal, author, therapist, consultant and trainer is a Licensed Professional Counselor and holds certification in substance abuse and problem gambling. She has 20 years clinical experience, seven years private practice, and over five years of designing and delivering professional development programs in the behavioral health community. Neal earned a Bachelor's Degree in Psychology and her Master's Degree in Rehabilitation Counseling from the University of Missouri in Columbia.

Neal speaks to national audiences on critical topics that tackle contemporary issues and build performance, morale, and sustainability in corporate and non-corporate settings. Known for her leading-edge, high-energy programs, Neal's passion lies in topics that impact and empower outcomes, efficacy, change management and resiliency. She has a strong interest in motivational enhancement and boosting training transfer practices that advance evidence based outcomes and quality of living. Neal is co-author of Life Compass: An Indispensable Guidebook on Life Management for Busy Women. She is working on her next book on resiliency and balance for quality living.

Deborah Broaddus, M.Ed., LPCC, is the Director of Addiction Services in Lorain, Ohio. In addition to managing the AoD program of the Nord Center, Broaddus coordinates the suboxone program for Lorain County and also provides individual, group and family counseling. She has been employed with the Nord Center since January 2003 and has an extensive clinical background in adolescent and family services. She has served as a court liaison for adolescents with addictions, facilitated psycho-educational programs, and helped to establish — and later present at the Ohio Counseling Association Conference — an innovative counseling program for a local middle school. Broaddus graduated Summa Cum Laude from Ohio University with a Bachelor of Arts in Psychology in 1993 and received her Masters Degree in Community and Agency Counseling from the same university in 1995.

Please contact Deborah Chambers at chambers@ada.ohio.gov or call (614) 644-6518 if you are interested in attending this track for an application form.
2009 ODADAS WORKFORCE DEVELOPMENT ACADEMY

AGENDA

Day One, May 19, 2009
11:30 a.m. – 1:00 p.m.   Registration
1:00 p.m. – 1:20 p.m.   Welcome and Opening Remarks
                ODADAS Deputy Director Jewel Neely
1:30 p.m. – 3:00 p.m.   Training Sessions Begin
3:00 p.m. – 3:15 p.m.   Break
3:15 p.m. – 5:00 p.m.   Training Sessions Continue
5:00 p.m. – 6:30 p.m.   Dinner

Day Two, May 20, 2009
7:00 a.m. – 8:30 a.m.   Breakfast
8:30 a.m. – 10:30 a.m.   Training Sessions Continue
10:30 a.m. – 10:45 a.m.   Break
10:45 a.m. – 12:15 p.m.   Training Sessions Continue
12:15 p.m. – 1:30 p.m.   Lunch
1:30 p.m. – 3:00 p.m.   Training Sessions Continue
3:00 p.m. – 3:15 p.m.   Break
3:15 p.m. – 5:00 p.m.   Training Sessions Continue
5:00 p.m. – 6:30 p.m.   Dinner

Day Three, May 21, 2009
7:00 a.m. – 8:30 a.m.   Breakfast
8:30 a.m. – 10:30 a.m.   Training Sessions Continue
10:30 a.m. – 10:45 a.m.   Break
10:45 a.m. – 12:00 p.m.   Training Sessions Continue
12:00 p.m.   Adjourn - Closing Evaluations – Dorm Check-out
The facilities and services at BGSU are conveniently located adjacent to Interstate 75, just 20 miles south of Toledo. The city of Bowling Green forms a closely integrated community with the University. The city’s center is at Wooster and Main streets, just a few blocks from the campus. Below is general information regarding the Academy and BGSU accommodations.

Registration/Parking
Registration will be held in the lobby area of Founder’s Hall. The dress code is casual, and we recommend you wear comfortable walking shoes. Please use the convenient short-term parking at Founder’s Hall to register and check-in. There is a one-time fee of $5.00 for parking that covers the entire time of the conference. You will receive your parking pass and a map of designated parking lots upon your registration at Founder’s Hall. Please plan time to register and park your vehicle prior to the start of the Academy.

Dining/Meals
The following meals will be available to those who purchased a meal card as part of their registration: Tuesday — Dinner; Wednesday — Breakfast, Lunch and Dinner; Thursday — Breakfast. Meals will be available in the Bowen-Thompson Student Union, which is located in the basement of the Student Union. Food purchase cards are for a specific amount. Any meals purchased above the limit on the card will be your responsibility. Other food options are available at your own costs and include: Steak Escape, Wooster Street Deli, Hot Tamales, ZZ’s Pizza and Pasta, along with soup, salad and sandwich bars. This facility accepts cash, and credit cards debit cards.

Housing
Founders Hall has been selected as the accommodation for lodging. Founders Hall is an air-conditioned facility equipped with suite-style room accommodations. The single suites have two single bedrooms, a small common area, and a full bathroom with a shower. One single suite can accommodate two people. BGSU will provide a blanket, sheet, pillow case and a towel for each attendee. To accommodate our space needs each attendee will share a suite. Founders Hall includes laundry facilities, ice and vending machines, a copier machine, 24 hour security system, handicapped accessible rooms and furnished lounges on each floor with TVs. Wireless connection is also available for use by personal computers during the time you will be on campus. All rooms are smoke free. All rooms have cable TV access, in-room computer connection and one telephone line (you must provide your own PC, phone, and TV).

Dorm check in time on Tuesday, May 19, is from 10:30 a.m. – 2:00 p.m.
Dorm check out time on Thursday, May 21, is from 7:00 a.m. – 8:30 a.m. and from 12:00 p.m. – 2:00 p.m.
Hotel Information
The Academy has partnered with BGSU to provide lodging in the Founder’s Hall Dormitory. If you prefer
to stay in a hotel you are responsible for your own costs and for making your own reservations. There is a
registration option for those who choose to lodge off campus. The link to the Bowling Green Convention
and Visitors Bureau is www.vistbghio.gov.

Recreation Center
Bowling Green State University’s Student Recreation Center offers modern and expansive recreational
facilities for the community and guests. A special rate of $5.00/person/day is provided for conference guests
to use the Recreation Center. This can be purchased separately thru BGSU upon check-in.

The four level complex features the following:
>>> 2 swimming pools, whirlpool/spa >>> Volleyball court
>>> 14 handball/racquetball courts >>> 3 squash courts
>>> 4 weight rooms >>> Elevated running track
>>> Large sports center >>> Sand volleyball court
>>> A 1/3 mile lit jogging trail

The Academy Registration Details - 3 Convenient Ways to Register:
   Note: Only online registration will allow for credit card payment.
2. Mail to ODADAS, 280 N. High Street, 12th Floor, Columbus, OH 43215, Attn: Abdul Sherif
3. Fax to (614)752-8645

>>> Please register by May 12th, 2009.

Cost
>>> Academy with Lodging and Meals — $120
>>> Academy with Meals — $60
>>> Academy Only — $30

Please make checks or purchase orders payable to: Treasurer, State of Ohio and mail
with registration form to: ODADAS
   c/o Office of Workforce Development and Cultural Competence
   280 N. High Street, 12th Floor
   Columbus, Ohio 43215

All cancellations must be submitted in writing and are subject to a processing fee. Cancellations received after
May 13, 2009, will not be refunded. Notice of written cancellations must be directed to Ms. Deborah Chambers,
Administrator, Office of Workforce Development & Cultural Competence, at chambers@ada.ohio.gov or faxed
to (614) 752-8645 to receive a full refund.

Are you interested in being a workshop moderator? If so, please email Ms. Chambers.
## REGISTRATION INFORMATION

<table>
<thead>
<tr>
<th>County</th>
<th>Last Name</th>
<th>First Name</th>
<th>Organization</th>
<th>Position</th>
<th>Address</th>
<th>City, State ZIP</th>
<th>Office Telephone</th>
<th>Office Fax</th>
<th>Email</th>
<th>Credentials</th>
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Please select one of following options:

- Academy with lodging and meals — $120.00
- Academy with meals — $60.00
- Academy only — $30.00

**BGSU Founders Hall – Housing**

Dorm rooms are suites with single rooms and a shared bathroom. (Two persons per suite)

- Suite Mate’s Name __________________________ (Print name clearly and we will try to accommodate suite mate choice)
- Suite Mate’s Gender _______ Male ______ Female

**Track number ______ (Tracks 08 and 09 are by pre-authorization only)**

Make checks, money orders or purchase orders payable to: **Treasurer, State of Ohio**

and mail with registration form to:

**ODADAS**

_c/o Abdul Sherif,_

Office of Workforce Development & Cultural Competence

280 N. High Street, 12th Floor

Columbus, Ohio 43215

Please direct all questions to:

Teri Gardner, Training Officer

Office of Workforce Development & Cultural Competence

Email: gardner@ada.ohio.gov

Phone: (614) 466-7585 or Fax (614) 752-8645